

Foreword

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On May 27, 2018, the JALT Yokohama chapter staged their annual technology my share event, where teachers were invited to share practical ideas concerning the application of technology for language learning purposes.

This issue of *Accents Asia* is a selection of papers written by five of the presenters. Paul Raine, the creator of the Apps 4 EFL website (apps4efl.com), introduces a web-based tool that utilizes the Tatoeba sentence database and Web 2.0 technologies to create sentence translation tasks. Paul McKenna shares a novel approach to vocabulary study utilizing the apps Google Sheets and Quizlet Live. Brett Laybutt outlines his approach to introducing the concept of ‘staging’ in written genres. Tokiko Hori looks at how Massive Open Online Courses (MOOCs) can be used by EFL teachers for inside- and outside-of-class activities. And lastly, Gota Hayashi describes how he used technology to model self-directed learning.

I would like to express my sincere appreciation to all five authors for their inspiring manuscripts and work behind the scenes as reviewers. It has been a pleasure to work with such a professional group of teachers. Each article presents very practical suggestions for implementing technology or experimenting with paperless alternatives in the language classroom. I hope readers will be inspired by the creative uses of technology and that this issue can be a catalyst for refining classroom practices.

For readers who are interested in participating in future JALT Yokohama events, please visit [*yojalt.org*](http://yojalt.org).

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